



Fortiter, Fideliter, Feliciter

St Anne's Preparatory School

BRITISH VALUES STATEMENT

St. Anne's is fully committed to fostering and promoting the government defined British values of: democracy, the rule of law, individual liberty, mutual respect and acceptance of different faiths and beliefs.

The Spiritual, Moral, Social and Cultural Development (SMSC) as advocated by the Department for Education seeks to:

- Enable children to develop self-knowledge
- Enable children to distinguish between right and wrong
- Encourage children to accept responsibility for their behavior and understand how they can contribute positively to the lives of those in their locality and to society more widely
- Further acceptance and harmony between different cultural traditions
- Encourage respect for other people

At St. Anne's we demonstrate this in our teaching and learning. Our curriculum is designed to enable every pupil to be the best that they can be, to be able to discern their vocation and to be well-equipped to follow it as active citizens in service to the world

While not exhaustive, the following shows some of the ways in which we strive to meet these goals in our classroom and playground every day.

DEMOCRACY

The children at St. Anne's have an elected School Council. This body is used to promote and teach democracy and the electoral process.

We strongly encourage volunteerism both in and out of school. This is demonstrated by Sports' Ambassadors, Year VI Play Leaders, Library Assistants and also raising money and awareness for local and national charities, such as Cancer Research, CHESS, the Chelmsford Homeless Charity, Children in Need and the local Little Haven's Hospice.

Democracy is further embodied through topic discussion, PSHE and RE lessons, assemblies (see assemblies and visits file), visitors and visits, such as the Mayor's Parlour in Chelmsford.

THE RULE OF LAW

St. Anne's has high expectations of pupil conduct and this is reflected in our Behaviour Policy. There are numerous rewards for exhibiting good, caring behaviour and consistent demonstration of our values is recognised through our half termly Effort Cups.

Through concrete efforts such as Golden Rule System, House Points and Head Teacher Awards, the children develop practical understanding and become able to articulate their own roles in society.

Through our school assemblies, circle time. 'Girls/Boys on Board', PSHE and RE curriculum, children are taught how to earn trust and respect and they are supported to develop a strong sense of morality; our children are also taught to know right from wrong and to understand making the right choice, even when it can be difficult.

Visits from members of the local police force who emphasize the individual's role in society, our rights and responsibilities to each other.

INDIVIDUAL LIBERTY

Through our school values, Behaviour Policy, Pastoral Care provision, PSHE and RE curriculum, children are taught about personal responsibility, choices ambition and aspiration. They are also encouraged to take opportunities to participate in extra-curricular activities to follow their interests in Drama, Art, Music, Sport etc.

Reconciliation, learning about oneself and others and rootedness in community is achieved through assemblies, residential visits and PSHE and RE lessons.

Children at St. Anne's are taught how to keep themselves safe in various ways. This includes social media and online safety. Our efforts here are also accomplished through IT lessons, assemblies, such as Internet Safety Day on Tuesday 8th February, visits and online presentations from outside agencies such as the Two Johns and through the PHSE curriculum.

MUTUAL RESPECT

St. Anne's has high expectations of pupil conduct and this is reflected in our Behaviour Policy and Equal Opportunities Policy.

Through our school values, PHSE curriculum, circle time, 'Girls/Boys on Board', children are taught to respect each other, to be co-operative and collaborative, to be supportive of one another and to look for similarities while understanding differences and celebrating uniqueness in themselves and each other.

Mutual respect is also promoted through additional PHSE lessons and assemblies. A range of special assemblies are delivered focusing on helping pupils to understand particular special needs, be they educational or emotional, such as Epilepsy or Mental Health (Dress to Express Day). Children in Year VI are taught Sign Language.

The Social and Emotional Aspects of Learning (SEAL) themes are a fundamental part of our PHSE scheme and Pastoral Care provision.

Co-operation with one another is also enhanced through cross-peer linkages with Year VI Reading Buddies and a zero-tolerance approach to bullying which is supported by anti-bullying activities throughout the school, including whole school participation in anti-bullying week.

ACCEPTANCE OF DIFFERENT FAITHS AND BELIEFS

St. Anne's is a multi-cultural institution and we have high expectations of pupil conduct and understanding of diversity. This is reflected in our Behaviour Policy and Equal Opportunities Policy.

Acceptance of different faiths and beliefs is promoted through the syllabus for Religious Education. Our children learn about different religions, their beliefs, places of worship and festivals. Visits are made to places of worship, such as Chelmsford Cathedral, Southend Synagogue etc. The children's work on different faiths is regularly displayed in classrooms and public areas throughout the school.

This is further supplemented by assemblies (Pre-prep, Prep and whole school) which mark and celebrate significant religious festivals, such as Diwali, Hanukkah, Eid etc. Nativities are performed in school by Pre-prep children and annual Christingle and Harvest Festival Services are held in our local parish church.

Diversity is strongly promoted through Art and the Performing Arts and Literature with stories from different countries, cultures and religions.