

## SEN Provision at St. Anne's (Appendix to SEND policy)

At St. Anne's we aim to provide a broad and balanced curriculum accessible to children across a range of abilities. The foundation of this is high quality whole class teaching, led by the class teacher or subject specialist.

Within this framework, the curriculum can be differentiated in order for children to achieve success at their own individual level. Specialist teaching staff and teaching assistants are employed to ensure that children experience levels of understanding and rates of progress that bring feelings of success and achievement.

Teaching assistants work throughout the school to support in-class learning. Teaching assistants and the school SENCo may also offer 1:1 support for pupils who have a diagnosed learning difficulty or disability. They can also support children who have significantly greater difficulty in learning than the majority of others in a national context.

The school does not receive funding from the Local Authority for SEND provision. 1:1 lessons will be offered dependent on the school timetable, availability of the SENCo and budgetary restrictions. Whilst a pupil may work with a teaching assistant several times a week in a small group or 1:1, it is likely that 1:1 sessions with the SENCo are capped at twice a week.

If parents develop concerns about the rate of progress of their child, they should first discuss this with the class teacher. The class teacher will liaise with the SENCo and record the concern. The class teacher may also identify any concerns with the SENCo based on their own observations in the classroom, without the initial direct involvement of parents. The SENCo will scrutinise assessments or carry out observations or screenings within 3 weeks of the initial concern being raised. As a result of this, the SENCo may recommend that parents consult external agencies for further specialist assessment. This is funded by the parents and is not part of the school's budget. Following a diagnosis by an external agencies, the SENCo will work with the child, the parents and the class teacher to devise a Personal Learning Plan (PLP) with targets. This will be reviewed on a termly or half termly basis, depending on the scope of the targets.