

Year II Summer Term Curriculum

- English : Know the meaning of nouns, adjectives, verbs, adverbs, commands, exclamations, statements, questions, pronouns, conjunctions
Functional, personal and imaginative writing.
To write non chronological reports based on known texts.
Reading comprehension.
To skim read title, contents page, chapter headings and to speculate what a book is about.
To discuss humorous verse and write their own adaptation.
To secure spellings from previous two terms and spell words with common suffixes, e.g. -ful, -ly, -est, -er
Contractions – can't, won't ect
- Maths : Addition/Subtraction to 1000
Problem solving (two step problems)
Odd and even numbers
Fractions, recognise and compare
Money – over £1, compare amounts, use decimal
Mental recall of multiplication facts of 2, 3, 4, 5 and 10 times tables
Division facts for 2,3,4,5 and 10 times tables
Time – digital and analogue – quarter to/past – word problems- time to 5 minutes
Standard measures in weight
Use of scales
Turns and right angles
Handling data
Use of graphs
Capacity – problems involving capacity
- Science: Plants – revise parts of plants and flowers
To begin to understand how plants grow and change
To begin to understand the process of pollination including birds and bees
To understand what plants need to grow
To understand that plants are used for food.
Habitats – to learn that specific animals and plants need specific habitats
To identify and name a variety of plants and animals in their habitats.
To look at simple food chains.
- History : What seaside were like 100 years ago.
- Geography : Living in other countries, in particular the Rainforest.
- R.E. : Celebrations – Shaviot, Purim, The Synagogue.
- Art : Seaside themes – paintings, models, clay.
Art based on Rainforest displays.

Design & Technology : To design and make a wind up toy.

French : Recap prior to learning – months of the year, asking for drinks and snacks, more parts of the body, clothing.

P.E. : Gymnastics - Spinning, twisting and turning (continued)
Linking movements. Continuation of movement, developing short sequences with changes o speed and level using different body parts.
Games - Athletics skills which support and provide practise for Sports Day

Dance : Telling stories through movement.

Music : Ongoing Skills
Seaside, exploring duration and sound.
Preparation for Music Evening

Speech & Drama : Language work (expressions, tongue twisters, poetry, presentation work, sound intonation, expression)
Summer (including the Seaside)
Preparation for Music and Speech evening
Creative writing support

P.S.E. Our home, togetherness, different places, raising money

April 2018