

## Year I Summer Term Curriculum

English:	Phonological awareness, phonics and spelling Word recognition, extending vocabulary Grammatical awareness, sentence construction, punctuation Reading comprehension, writing composition based on fiction Non-fiction reading comprehension and writing composition
Handwriting:	Learning and improving style of joined-up writing Practising difficult letters Joining from the top etc. Capital letters
Maths:	Number work – counting and properties of numbers to 100 Place value and ordering Understanding + and – Mental calculation strategies Number bonds of 10 and 20 known off by heart 2, 5, 10 times tables learnt and used in practical situations Measuring, shape and space, weighing, capacity Reasoning about shapes Oral and mental counting Problems related to all aspects Know hours, $\frac{1}{2}$ past and solve problems about time Block graphs, pictograms and Venn diagrams
Science:	The outside world and nature
History:	Castles.
Geography:	Where has Poppy Panda travelled? Weather.
R.E.:	Jewish Festivals.
French:	Recap prior learning Introduce colours Learn names of some ice cream flavours Follow simple oral instructions.
D.T., Art & Craft	Looking at buildings – shape and design. Recording observations using rubbings. Landscape paintings and collage. Weaving
P.E.:	Music & Movement – responding to music, working with a partner Gymnastics - Rocking and Rolling (continued)

Wide/Narrow/Curled. Travelling and jumping in narrow and wide shapes, combined in short sequences with stretched balances.

Games - Athletics skills which support and provide practice for Sports Day.

P.S.E.: People who help us, clothes, our school.

Music: Ongoing Skills  
Exploring pitch.  
Exploring timbre, tempo, dynamic.

Speech & Drama: Language work (expressions, tongue twisters, poetry, presentation work, sound, intonation, expression)  
Castles  
Travel & Transport  
Summer

April 2018 JC